**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): November 4, 2019 Grade Level (s): 9th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: Students will cite evidence of how American government and democracy changed with Jackson as President and after. | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * . Students will search in current newspapers and magazines for stories about Native American issues, such as culture, education, or business. Students will find an article and summarize it, pointing out the issues that may have grown from the Native American policies discussed in this section. | I | Computer  Internet | Formative- reflection  Summative-  Student Self - Assessment- |
| 2 | Student Objective: Students will cite evidence of how American government and democracy have changed with Jackson as President and after | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Students should read the HISTORY MAKERS biographies of Henry Clay and Daniel Webster on the next page. * Students will discuss the roles that the two men played in regional politics. * Students will the write paragraphs explaining how each man represented regional interested and why. | SG | Powerpoint  Computers  Internet | Formative- questions  Summative-  Student Self - Assessment- |
| 3 | Students will take their chapter test and then work on their DBQ | 2 | Students will take their chapter test and then work on their DBQ | I  Sg | Powerpoint  Computers  internet | Formative- DBQ  Summative- Test  Student Self - Assessment- |
| 4 | Student Objective: Students will critique reform and social movements such as: religious reforms, anti-slavery movement, women suffrage movement | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Read an excerpt from the work of a Transcendentalist writer, such as Emerson or Thoreau. * Students will then write an essay explaining how the principles of Transcendentalism are expressed in that work. * Be able to share your work with the class. | SG | Powerpoint  Computers  internet | Formative- essay  Summative-  Student Self - Assessment- |
| 5 | Student Objective: Students will critique reform and social movements such as: reforms, anti-slavery movement, women suffrage movement. | 2 | Students will take part of a classroom lecture then be expected to work on the following:   * Research Schools in the early 1800s. What was it like? Compare that to the schools of today? What has changed? What remains the same?   Write a one page reflection discussing this prompt. Explain your answers to the class. | SG | Power Point  Computers  Internet | Formative- reflection  Summative-  Student Self - Assessment- |
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